

## FY 2010 Action Plan

GOAL	Initiative	Action Steps/ WSA Lead Person	WSA Role	Resources/ Partnership Needed	Progress So Far
P – Strengthen Providers	1-Create comprehensive training plan.	<ul style="list-style-type: none"> <li>a. Convene Quality Training Committee—Connie Mueller, Chair and Jill Brenner</li> <li>b. Re-engage broader membership group, especially parents.</li> <li>c. Outline process to develop plan, including use of new and existing survey data from membership.—Sandy Nelson and Sam</li> <li>d. Convene a forum to think at a broader level including partnership re: higher ed, articulation, Head Start Partnership group.—Connie and Sandy</li> <li>e. Create map and missing pieces.</li> <li>f. Put together a clear training plan for membership.</li> </ul>	Convener Reporter to other prof. dev. Groups	Funding for facilitator, summit, and travel for participants. (Head Start Collaboration or Region X) Thrive by Five DEL Head Start Partnership Sandy Nelson Bobbie Weber, OSU Professional Development Consortium	<p>WSA has been very active in the development of our professional development plan. The quality and training committee has been convened and a draft concept paper was put together.</p> <p>We have also been meeting regularly with the Head Start T/TA/Collaboration/DEL as part of the Partnership for Quality.</p>
U – Unify Programs	<ul style="list-style-type: none"> <li>2- Engage ECEAP-only directors.</li> <li>3- Engage Migrant providers.</li> <li>4- Engage Tribal providers.</li> <li>5- Plan structure of revitalized, interactive</li> </ul>	<p>2-</p> <ul style="list-style-type: none"> <li>a. Be deliberate about e-mail, posting board agenda, and asking for best strategies to meet ECEAP-only needs.</li> <li>b. Schedule conference calls and directors meetings for ECEAP-only and dually-funded programs to discuss Washington Head Start ideas and resolve issues of concern.</li> <li>c. Develop relationships through myriad of means to build trust — Cathy and Joel.</li> <li>d. Continue to seek input through regular contact from Board members.</li> <li>e. Parent Ambassadors reach out to</li> </ul>			<p>-Will post board agenda prior to WSA Fall meeting.</p> <p>-Held 2 conference calls with ECEAP directors to discuss advocacy goals including WA Head Start issue.</p> <p>-Joel/Katy attended DEL's ECEAP Directors' Meeting in Yakima</p>

	website	<p>programs not participating in conferences.</p> <p>f. Develop means for voicing dissent on a particular issue or piece of legislation.</p> <hr/> <p><b>Website Development</b></p> <p>1. JUNE 09 - Convene Committee including p/s/d and people who know what they're doing. Tasks include:</p> <p>a. Research Phase</p> <p>i. Explore other websites/groups with what we like</p> <p>ii. Talk to other groups about what works</p> <p>iii. User survey – is there someone in programs that can help</p> <p>iv. Accessibility/Bilingual</p> <p>v. What technology is out there</p> <p>b. Sept 09 Complete - Cost/Design phase</p> <p>i. Cost of designer</p> <p>ii. Costs of various tech options</p> <p>iii. Cost of ongoing maintenance/update</p> <p>c. Oct 09-Jan 10 - Map content</p> <p>i. Work with web designer to map out exactly what we want, acquire tech needed, design website</p> <hr/> <p>Engage Migrant Populations</p> <p>a. One-to-One interactions with MSHS programs. Adding extra day to trainings to allow time to visit centers.</p> <p>b. Acknowledging MSHS as a separate program</p> <p>c. Spotlight strengths of MSHS programs – ITP programs. Keynote</p>	WSA and Rick Garza	<p>Need to hire designer and web site folks to put this together.</p> <p>Additional costs to attend MSHS events, board meetings, and visiting sites.</p>	<p>Both Joel and Katy have visited programs including a local program in Shelton. Presented Rep. Kathy Haigh with an award for her contributions and support for ECEAP.</p> <p>-Web site changes made: new calendar of training events, WSA blog, and website clean-up. Funds have been included in the budget for another overhaul on schedule. Will convene committee to provide further input into website design.</p> <p>Working with State-based T&amp;TA on a web-based trainer registry.</p> <p>-Visited EPIC and Migrant Council Programs.</p> <p>-Met with National Seasonal and Migrant Association board representatives.</p>
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L – Provide Leadership	<p>6- Convene think tank on WSA vision of early learning.</p> <p>7- Engage in discussions around accountability and assessment tools.</p> <p>8-Engage in discussions of direction of local coalitions.</p>	<p><u>Early Learning Plan</u></p> <p>a. Set up Early Learning Visioning Committee. Committee members should include at a minimum 3 ECEAP only representatives. Suggested names include Sage, Diana Hanlon, and Nancy Liedtke. Cathy Garland will chair the committee. Representatives will also include parent ambassadors and HS/ECEAP staff.</p> <p>b. Hold first committee meeting prior to Head Start Directors Retreat taking place July 2009.</p> <p>c. At HS Directors Retreat make some time on the agenda to begin the visioning process with directors. (tentative)</p> <p>d. Create opportunities for meaningful involvement of ECEAP and Head Start members via in person meetings, conference calls, surveys, and e-mail.</p> <p>e. Visioning document must be</p>	WSA is the convener and drafter of the early learning visioning document.	Resources to ensure participation, especially of ECEAP programs.	<p>WSA put together early learning plan steering committee to gather input from community. The committee has weighed in on several issues and provided feedback.</p> <p>Cathy and Joel and several members of our community have been actively involved in specific work groups.</p> <p>We have also been active players within the ELAA coalition and presented our ideas and input.</p> <p>Principles were included within 2010</p>

		<p>completed by fall 2009 to have impact on state early learning plan.</p> <p>f. Document is shared with key stakeholders.</p> <p><u>Kindergarten Readiness Assessment/Outcomes</u></p> <p>a. Programs are sent a survey asking the specific assessment tools being used, outcome data available, and thoughts on a kindergarten readiness assessment process. Survey will be sent to local programs by the beginning of June.</p> <p>b. A meeting is convened to talk through with programs specific recommendations for a kindergarten readiness assessment tool. The meeting can take place at the Head Start Directors Meeting in July to flush out some specific recommendations.</p> <p>c. Document is developed that can be shared with key stakeholders.</p>	<p>WSA is the convener and drafter of the recommendations for a kindergarten readiness assessment.</p>		<p>advocacy goals and in recommendations to early learning plan and ELAA.</p> <p>Mary Seaton and Kelli B. joined Head Start directors to discuss kindergarten readiness assessment process and to receive input from directors.</p>
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