



WSTC

Washington State Head Start/ECEAP Training Consortium



Head Start, Early Head Start and ECEAP 20th Annual Summer Institute Central Washington University

We have 8 great courses this year:

- Challenging Behaviors (Advanced)
- Implementing an Inquiry-Based Curriculum (limit – 20 students)
- Math & Science within an Ecology of Children & Childhood
- Working with English Language Learners and Families
- Management Training (Advanced)
- Stress & Calming for Children

Join others from your profession in Head Start, ECEAP and the Early Childhood field in a learning community!

STARS Certification, CEU Credits and Clock Hours in ECE available

How to Register? Complete and return the enclosed registration for each participant and send to CWU by May 31, 2008. Questions? Katy Warren or Joel Ryan, WSA, 253-373-9100

Schedule

Sunday, June 15, 2006

Early Check-in
Early Registration 4:00-8:00 pm
(Dinner on your own)

Monday, June 16th

Breakfast on your own	
7:00 – 8:30	Registration
8:30-12:00	Class Sessions
12:00 – 1:30	Lunch
1:30-5:00	Class sessions
6:00-7:30	Barbecue!
8:00	Movie

Tuesday, June 17th

7:00 – 8:00	Breakfast
8:00-12:00	Class Sessions
12:00-1:30	Lunch
1:30 - 5:00	Class Sessions
6:00 -- 7:00	Barbecue Dinner
7:30 – 9:00	Special Staff Wellness Session

Wednesday, June 18th

7:00 - 7:45	Breakfast
7:45-8:30	Check Out
8:30 -12:00	Class Sessions
12:00-1:30	Keynote Lunch
1:30 -3:00	Class Sessions

Please consider the 8:30 course start time on Monday when making your travel plans

Summer Institute

Head Start/Early Head Start/ECEAP

June 16-18, 2008

CWU Conference Center, Ellensburg, WA

Choose from one of the following eight 20-hour Course Offerings:

Track 1: *Creating Positive Social-Emotional Support for Children with Challenging Behaviors:*

Each year, we see children in our classrooms that need additional social-emotional support. We can see it in their interactions with other children and adults, their difficulty in focusing, their anger or withdrawal. We are often frustrated and at a loss about how to move forward. We want to immediately stop the behavior, but, instead, we should take time to pause and reflect on the source of the behavior, what it is telling us and, then, to plan.

In this workshop, we will go through a process that will help participants understand the sources that can impact a child's social-emotional state of being, see a child's behavior as communication, reflect on the teacher's role and interactions, and develop a plan to support a child's movement toward appropriate behavior in expressing their needs. We will include strategies and ideas for behavior support, including emotion coaching and play therapy strategies, and look at ways to include the family. Participants will come away with new skills on how to be analytical, reflective and objective about a child's behavior and the strategies to support change.

Presenters: *Candace McKenzie, Linda Myers, Talena Dixon*

Candace McKenzie has been an Education Coordinator with the state Early Childhood Education and Assistance Program (ECEAP) for over 10 years. Previously, she worked for 14 years as an early childhood instructor and parent educator at the community college level. She has a Master's in Human Development and recently completed an additional Master's in Mental Health Counseling, with a focus on the early years.

Linda Myers, MS is currently an ECEAP education coordinator with the Puget Sound ESD. She is a teacher trainer, childcare consultant, and parent educator. Linda has worked in the field of early childhood education for 30 years. She was an instructor at the University of Idaho in Early Childhood and manager of their Lab School for 10 years.

Talena Dixon has been an Education Coordinator for the Early Childhood and Assistance Program (ECEAP) for 7 years. Before this, she worked with children in a crisis-respite care setting for 4 years, has been a classroom teacher, the director of a children's center, and a school social worker. She has a MS in Child and Family Studies, and has a special focus on emotional brain development and concerns regarding children who witness domestic violence.

Track 3: Implementing an Inquiry-Based Curriculum

This highly recommended session will be focused on Directors and Education Manager/Coordinators. Participants will come together to experience and learn about the inquiry approach as it relates to staff development and classroom curriculum, and will leave the session with a plan for the delivery of staff development based on the inquiry approach. The 20 participants will form a cohort for support as they work through the process with their classroom staff, and will be part of a study group that focuses on implementing the inquiry approach to young children's learning. They will study the dynamics and process of the inquiry approach and how it differs from other approaches. In addition, they will learn how to build a staff development plan for their site

Presenters: Janet Heverling, Nancy Sloane

Janet Heverling has 30 plus experience in the field of ECE and family learning. Her experience includes lead teacher, center/program director, adult educator, parent coach, university adjunct faculty, community college faculty and department chair. Janet is a full-time faculty member and the Chair of the Family Life Department of Skagit Valley College Whidbey Island Campus, Instructor and Chairman for Parent Education and ECE, and Director of Whidbey Island ECEAP. Janet has her BA in Education and her MA in Individualized Studies with emphasis in Early Childhood Curriculum and Administration from Central Washington University.

Nancy Sloane has more than 30 years of experience in the field of early childhood education. Her experience includes classroom teacher, child care provider, program supervisor, parent educator, and staff trainer. Prior to coming to Whidbey Island ECEAP as the Education Coordinator, Nancy worked as Staff Developer for Bank Street College of Education. Nancy has her BS degree in Early Childhood Education from Arizona State University and her MS degree from Bank Street College of Education.

Track 4: Management Training (Advanced)

This comprehensive Management Training and Leadership Development track is for current childcare providers and those considering becoming a provider or childcare director. This is an interactive session to identify and enhance your leadership skills, including developing a business plan, how to hire and retain quality staff, reflective supervision practices, professional development plans, budget planning, quality services and environments. Come prepared to share experiences and to develop an action plan.

Presenters: John Naegele, Heather Kawamoto, Wendy Jans

Heather Kawamoto, Early Head Start Child Development Coordinator, has extensive hands on experience working with childcare providers to support and enhance quality services for children and families. Has presented the Childcare Leadership series through King and Pierce County

Wendy Jans, Early Head Start Child Development and Disabilities Manager, has worked in prenatal to five services for 20+ years. Her background is special education and early childhood development. She has worked in centers and in home visiting programs. For the past 9 years she has used reflective practices to guide and lead staff to develop their full potentials.

John Naegele, Early Head Start Program Director, has extensive leadership experience in public schools and in early childhood settings for the past 30 years. His experience mentoring and coaching other program and childcare directors has resulted in enhance quality services for children and families. His practical approaches to planning, professional development, community linkages and fiscal management are usable in all educational settings.

Track 5: Math & Science within an Ecology of Children & Childhood:

We can be given a list of outcomes and immediately recognize that the items on that list provide little clue of how to create the spaces for all of our wonderfully unique children to participate, thrive, and grow in the joys of mathematical and science explorations, languages and invention. We know the ideal, but how do we get there from here and still have children be children? This workshop is about creating the structure for openness that subsequently creates a classroom culture of engagement that draws four and five-year olds into the joy of action. In three days we will create an understanding of our role as leaders of a safe, interdependent space in which mathematics and science are simply another interesting part of being alive (and see how overly simplistic the outcomes really are).

Presenter:

Tom Drummond, M. Ed. teaches and coordinates Early Childhood Education at North Seattle Community College. Tom's major life interest is in teaching--how to teach well, how to learn to teach and how to teach others to teach. The process becomes revealed only in continuous open, collaborative, self-reflective development. His early childhood courses include physical education, cultivating conversations, connecting to children, program planning, art, behavior management, parent involvement, mathematics and design, and the project approach. He has presented at every Summer Institute since 1989!

Track 6: Stress & Calming for Children

Stress is a natural part of life. It can act as both a motivator and an inhibitor. Using curriculum from C.E.F.T. (Comprehensive Health Education Foundation) we will explore how stress affects the lives of children, their ability to learn, and the effects on social/emotional and brain development. Workshop will include make and take activities, and participants will:

- Review early childhood brain development and explore the effects of stress on the brain
- Recognize the signs that indicate a child is stressed
- Know the negative effects of stress and the benefits of calming activities
- Receive strategies for using calming activities in multiple settings

Presenters: Les Foss & Joy Knight

Leslie Foss has been a Family Life Instructor and Director of an ECEAP program with Everett Community College for 10 years. She currently serves as Family Life Instructor for a co-op preschool. She is a certified trainer with C.H.E.F. in Calming Ourselves in Stressful Times, Social Beginnings and Healthy Beginnings. Her background also includes Family Mediation and serving as a District Court Magistrate with the State of Alaska with a special appointment to hear child cases.

Joy Knight has been in the Early Childhood Education Program at Everett Community College for twenty nine years. Starting as a preschool teacher, she became a parent instructor, and continues to study and learn about all phases of child development. For the past thirteen years, she has been the director of a Parent Co-op/ECEAP program through Everett CC. Author of "Good Times" a book of activities for preschoolers, Joy has spent the last 30 years teaching to and learning from preschool children and their families. She continues her education by delving into brain development, "Calming Ourselves in Stressful Moments" training, and "Parents Toolshop". She is also co-owner of The Creation Station, a unique resource store for teachers, crafters and all creative people!

Track 8: Working with English Language Learners & Families

As ECEAP and Head Start programs become more and more diverse, new strategies are needed to effectively work with English Language Learners and families. This session will have two elements – working with EL Learners, and a day of intensive diversity discussion. A more complete description will come soon.

Presenters:

Claudia Dow is the Bilingual Services Director for Puget Sound ESD. Claudia has a BA in Early Childhood Education and 12 years of experience as an interpreter and translator. Claudia is responsible for recruiting, hiring, training and supervising interpreters for the PSESD Head Start and ECEAP programs as well as the bilingual assistants who provide language support to children in certain Head Start classrooms. She also provides technical assistance, training, and support in the area of First Language Retention and Second Language Acquisition.

Tracy Flynn, MA, has served as the Director of Training for Planned Parenthood of Western Washington, National Training Director of the National Court Appointed Special Advocate Association, and worked for nine years with Seattle Public Schools designing, implementing and evaluating staff development curricula, student programs and resources for: comprehensive health education, HIV/AIDS prevention, Family Life and Sexual Health (FLASH), cultural competency, anti-harassment law and policy, personal safety and community/family involvement. Tracy has recently started her own consulting and training business, and has a long background of providing diversity and cultural awareness training.